



Georgia

DISCOVER LEADERSHIP,
EXPERIENCE ACHIEVEMENT



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DISCOVER LEADERSHIP,
EXPERIENCE ACHIEVEMENT

PROGRAM OVERVIEW





THE FIVE Cs

C5 LEADERS

ARE INSPIRED TO BE...



CHARACTER DRIVEN



COMMUNITY FOCUSED



CHALLENGE READY



COLLEGE BOUND



COMMITTED TO A BETTER FUTURE





OUR MISSION



OUR MISSION

Change the odds of success for high potential teens from under-resourced communities by inspiring them to pursue personal success while preparing them for leadership roles in college, work, and their communities.



OUR PROGRAM



OUR PROGRAM

C5 Georgia is a 5-year leadership development program designed by PhD's and youth development experts to serve under-resourced middle and high school youth.



WHAT WE BELIEVE

OUR CURRICULUM

Centers on experiential learning activities
that empower youth to develop life skills
and become C5 Leaders.

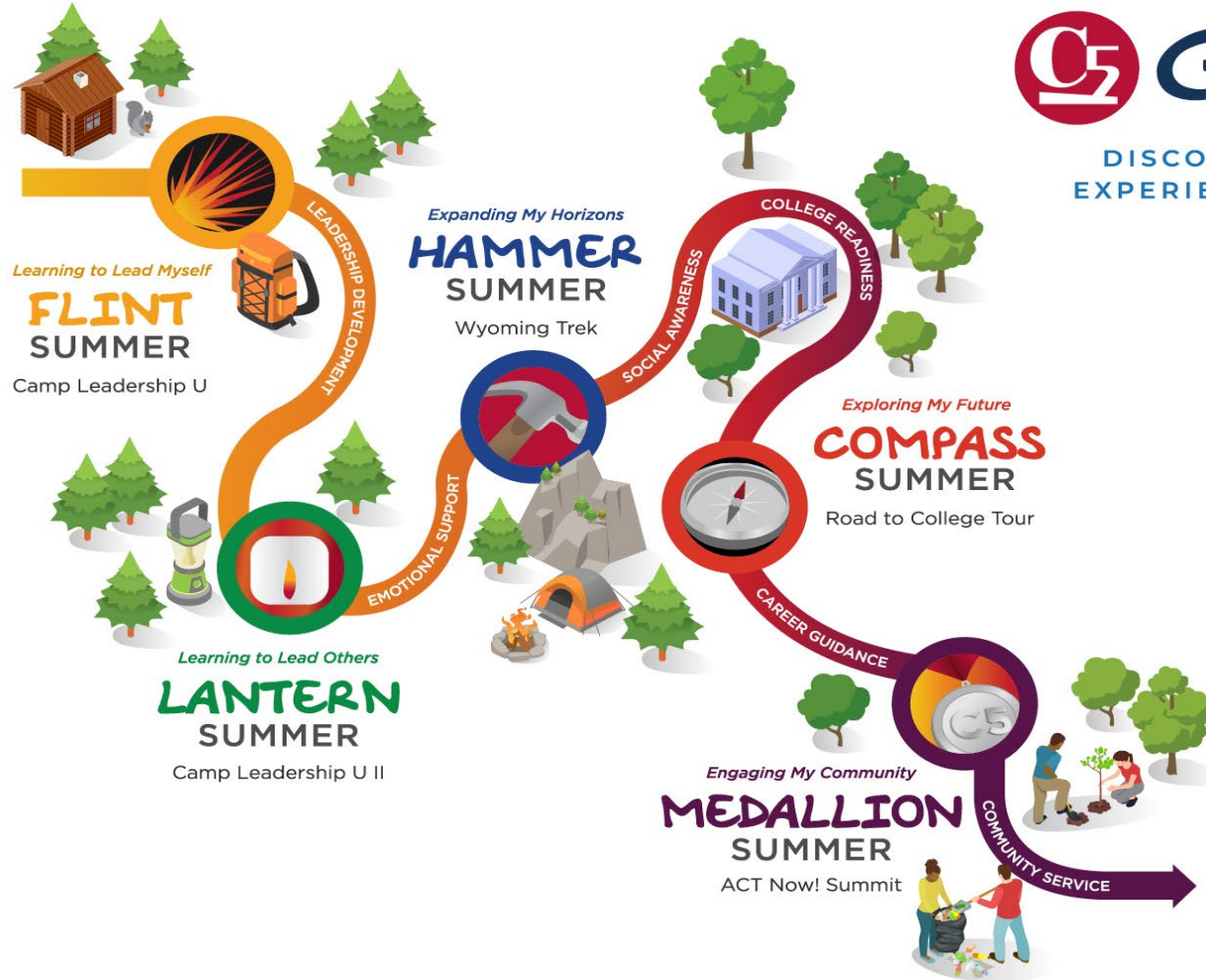




5-YEAR PROGRAM

150+
7TH GRADERS
Nominated by schools
and other partners

40-70
LEADERS
Selected for the program



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100%
GRADUATION
from High School

87%
RETENTION
Year-Over-Year

93%
ENTER COLLEGE
or the Military



SUMMER WITH C5

SUMMER EXCURSIONS

Leadership Camp



Wilderness Trek



College Tours



Community Action



You are NOT alone

- In the United States, almost half of adults (46.4 percent) will experience a mental illness during their lifetime.
- Prevalence**
- Young adults aged 18-25 years had the highest prevalence of AMI (Any Mental Illness) (25.8%) compared to adults aged 26-49 years (22.2%) and aged 50 and older (12.8%).
- Half of all mental disorders begin by age 14 and three-quarters by age 24.
- Treatment**
- In the United States, only 41 percent of the people who had a mental disorder in the past year received professional health care or other services.



CAMP ADAHI

Flint Year - Leading Myself

Camp Leadership University (Part 1)

Leaders attend camp for a 4-week session where they learn and practice fundamental leadership skills, build friendships, and challenge themselves in a positive, supportive environment.



Lantern Year- Leading Others

Camp Leadership University (Part 2)

Leaders return to camp & continue to learn and practice leadership skills. The second summer emphasizes greater challenges and expanded leadership responsibilities within the C5 Community.



Hammer Year - Expanding My Horizons

Leaders spend their third summer experiencing a week at camp before traveling for a 7 to 10-day backpacking and adventuring trip with NOLS (the National Outdoor Leadership School). Leadership skills learned during prior years are applied to real challenges.





ROAD TO COLLEGE

**Compasses were on the road
looking at their future!**

This year's Road To College travel
went through Emory University,
Fisk University, Nashville State CC,
Tennessee State University,
Vanderbilt University,
Alabama A&M University, and
Berry College.





ACT NOW! SUMMIT

The ACT Now! Summit takes place each year on Emory University's campus and is focused on a community issue that the rising Medallions have selected and worked on throughout their Compass year.

This year's focus was on the Health Care Accessibility.





PATHWAYS THROUGH OUT THE YEAR

YEAR-ROUND PROGRAMMING

Leadership



College & Career Readiness



Community Service



Social Awareness





LEADERSHIP DEVELOPMENT & SOCIAL AWARENESS

The Leadership Development Curriculum helps leaders develop the skills and attitudes that will empower them to positively influence the actions of others and will develop leadership and navigation skills in the areas of :

- Self-Awareness
- Communication
- Group Effectiveness
- Organization
- Decision Making
- Problem Solving

The Social Awareness Program will increase leaders' awareness of issues and how they impact their perception of themselves, of others and of the world by targeting the following outcomes:

- Having respect for human diversity
- Being capable of living in a diverse community
- Forming and maintaining positive relationships





COLLEGE & CAREER

The Goals of the College and Career Curriculum are to:

- provide the tools needed for success in college
- provide leaders with an opportunity to explore their possible career choices and what it takes to achieve their goals
- provide access to resources that help leaders work through the college application process
- provide leaders with the opportunity to network with individuals who can influence their application process and advocate for themselves when meeting these individuals
- to help leaders see the connection between a 4-year degree and career success by introducing them to individuals and environments that can help them expand their perspective on opportunities for the future





COMMUNITY ACTION

The mission of Community Action Curriculum is for youth and adults to engage in:

- Learning
- sharing leadership
- taking action
- Making a difference in their communities

Effective planning for these pathways involves incrementally increasing responsibility and power at a rate that leaders can absorb. They will only be prepared to manage their final Community Service project in their senior year, the Medallion Project, if they have experienced a gradually increasing level of control the previous four years.





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C5 EXPECTATIONS OF STUDENTS & PARENTS





STUDENT EXPECTATIONS

- 5-Year **Commitment**
- Attend All **Mandatory Events**
- Community Service Hours **Requirements**
 - Year One – 30 hours
 - Year Two – 40 hours
 - Year Three – 50 hours
 - Year Four – 60 hours
 - Year Five – 70 hours
- Minimum **3.0 GPA**
- Monthly Contact with **C5 Staff**





PARENT EXPECTATIONS

Support Your **Student**

- 5-year commitment
- Transportation to monthly events and community service work
- Up to four weeks of overnight experiences each summer

Parent **Requirements**

- Attend 1-2 parent meetings per year
- Volunteer at least 2 hours per year
- Nominal Commitment Fee





PROGRAM EXPECTATIONS

CORNERSTONE CODE

I HOLD MYSELF TO A HIGHER STANDARD

Ex: Initiate monthly check-ins with C5 Program Staff

I BUILD THE FUTURE I WISH TO SEE

Ex: Maintain 3.0 or higher grade-point average; turn in grades twice a year

I SHOW RESPECT FOR MYSELF AND OTHERS IN THE COMMUNITY

Ex: Complete required community service hours; submit your hours using Mobile Serve (<https://app.mobileserve.com/>)

I REPRESENT MYSELF AND MY COMMUNITY WELL

Ex: Attend all Pathway events, committee planning sessions, and annual summer experiences



PROGRAM EXPECTATIONS

NON-NEGOTIABLES

If a leader participates in/demonstrates one of these behaviors, they are immediately released from the C5 program.

- Alcohol, illegal drug, tobacco, or weapon use at any C5 Function
- Engagement in criminal activity anywhere, anytime
- Sexual activity at any C5 Function
- Expulsion from school
- Repeated violations of C5 rules and expectations
- Intentional cause of, or attempt to cause, significant physical/emotional injury
- Gang involvement



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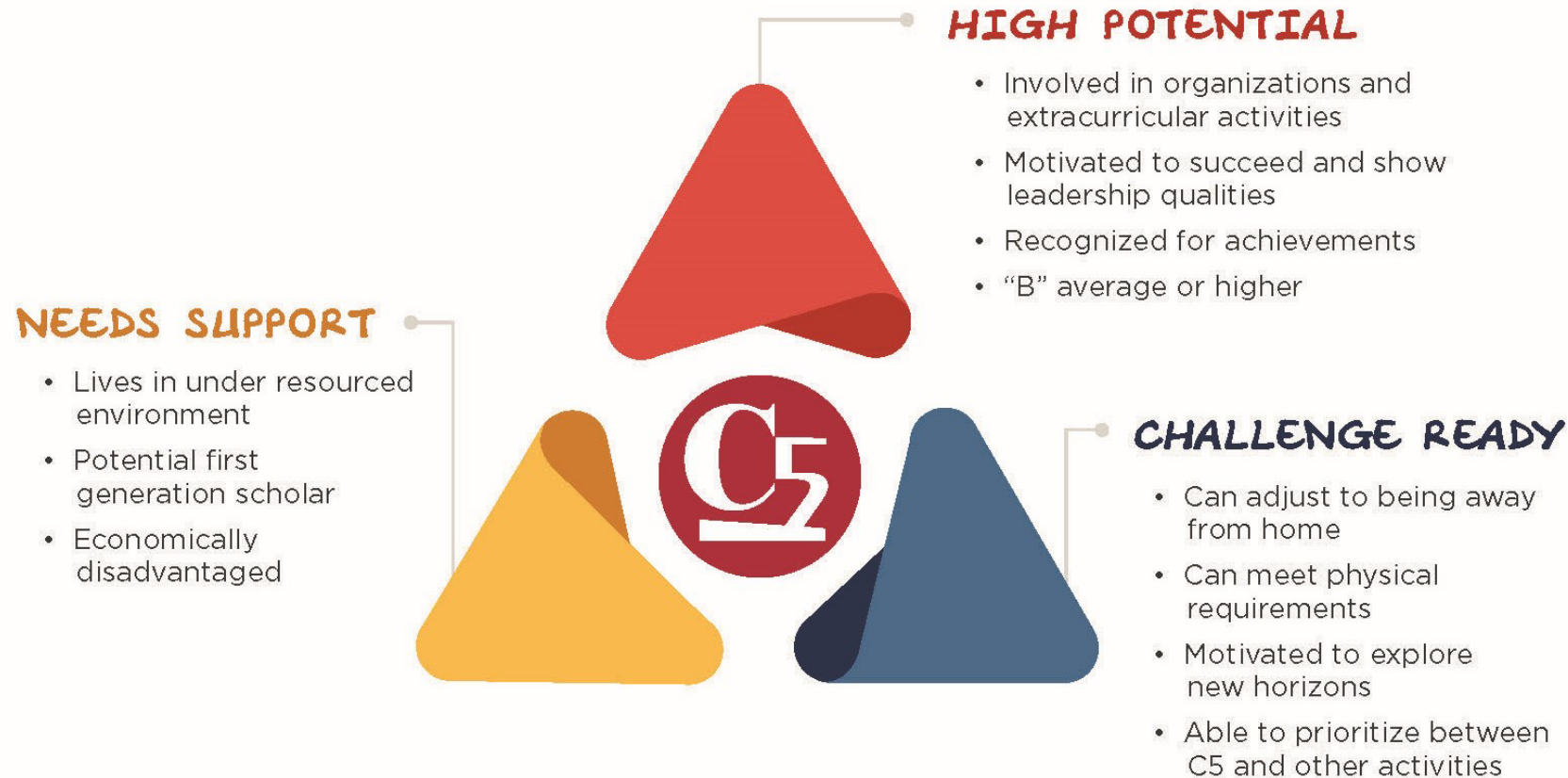
SELECTION PROCESS





STEP 1: NOMINATION

Georgia Selection Triangle





STEP 2: APPLICATION

Family & Demographic **Information**

Free Response **Questions** and an Essay

2 Recommendations

Most Recent **Grade Report**





STEP 3: INTERVIEWS

INTERVIEW DATES: VARIOUS DATES IN FEBRUARY

2 Part Interview

Group Interview: students engaging in games and problem-solving activities with other candidates while being observed by C5 Georgia staff and volunteers.

Individual Interview: students speaking with two C5 Georgia staff members or volunteers for 15-20 minutes, answering questions about themselves.



STEP 4: EVALUATION & SELECTION

C5 Georgia staff will **evaluate** each student's application materials and interview results.

Finalists will be **contacted** and, pending an interview with parents/guardians, will be **selected** to join the C5 Georgia program.

Between 40 and 70 students (half boys and half girls) will be **invited** to be in C5 Georgia's incoming class.

